

8:30 a.m. – 8:40 a.m. Welcome and opening speech of the 17th JSJC

8:40 a.m. – 9:50 a.m. Oral communications: session 1

1. The effect of gender and sexual orientation on the judging process underlying court decisions in Intimate Partner Homicides (IPH) – Azoulay, S. & Tostain, M., CERREV (Caen - France)
2. The vertical position of visual information conditions spatial memory performance in healthy ageing – Durteste, M. et al., INSERM (Paris - France)
3. How Does Classroom Quality Refine Math Anxiety in Elementary School Children: The Chain Mediating Roles of Growth Mindset and Math Learning Involvement – Wu, J. et al., Nanjing Normal University (Nanjing - China)
4. School Burnout among Adolescents. Results from the First Systematic Review of Longitudinal Studies – Vansoeterstede, A. et al., Laboratory of Psychopathology and Health Processes (Boulogne - France)
5. Evaluation of executive function as a predictor of the developmental link between theory of mind and language competences in preschool age children with autism – Andre, M. & Maintenant, C., PAVeA (Tours - France)

9:50 a.m. – 10:05 a.m. Break

10:05 a.m. – 11:15 a.m. Oral communications: session 2

1. Impacts of perceived weight stigma on the psychosocial skill of people affected by obesity – Maupin, C. et al., SCALab (Lille - France)
2. Identifying the Role of Emotional and Behavioral Problems, Self-esteem, Chinese Culture in Rural Adolescents' Depression after Being Bullied – Zhuang, L. & Feng, J., University of Jinan (Jinan - China)
3. Peripersonal space and ownership: impact of the bidirectional relationship between the social properties of objects and space representation – Lengart, L. et al., SCALab (Lille - France)
4. Moral decision-making in trolley problems and variants: how do participants' perspectives, borderline personality traits, and empathy predict choices? – Nasello, J. et al., Psychiatric Day Hospital "La Clé" (Liège - Belgium)
5. Effect of presentation medium weight on reading comprehension: a study among fourth graders – Lecerf, J. et al., PSITEC (Lille - France)

11:15 a.m. – 12 p.m. Workshops

- Workshop n°1: *"Career paths in science communication & science journalism"* - **Iris Proff**, Science Media Center (Cologne - Germany)
- Workshop n°2: *"Carbon footprint in Academia: between imperatives of academic excellence and imperatives of attenuating climate change"* - **Claudia Teran Escobar**, SENS (Grenoble - France)

12 p.m. – 1 p.m. Break

1 p.m. – 2 p.m. Poster session - list of posters at the end of the program

2 p.m. – 3:45 p.m. Oral communications: session 3

1. How dialogue shapes new knowledge on words and pictures: the role of empathy – Fasquel, A. et al., SCALab (Lille - France)
2. How do preschoolers explain differences in in-class amount of oral participation? – Renoux, M., CNRS (Poitiers - France)
3. What is the impact of socioeconomic status on the training-related neuroplasticity? – Mathan, J. et al., LaPsyDÉ, (Paris - France)
4. Top-down modulation of brain visual coding of navigational affordances during spatial decision task – Naveilhan, C. et al., LAMHESS (Nice - France)
5. Stereotypes towards jihad returnees in France: Thinking about the unknown and its intentions – Ginguéné, S. et al., INSERM (Lyon - France)
6. An exploratory study of eco-anxiety in a French population: are eco-anxious profiles and pro-environmental behaviors explained by differences in anxiety traits and emotional regulation strategies? – Mathé, M. et al., SCALab (Lille - France)
7. "Writing-to-read": Exploring potential contributions of writing to word reading in readers of alphabetic and logographic languages – Zhu, M. & Damian, M., University of Bristol (England - United Kingdom)
8. Perceptions of mental health in the eyes of Chinese Undergraduate students: a qualitative research – Guo, M. & Jia, I., Beijing Institute of Technology (Beijing - China)
9. An evaluation of cross-cultural adaptations of social cognition testing: A systematic review – Bourdage, R. et al., LMC2 (Paris - France)
10. How social psychology investigates the Mindfulness research field: an integrative literature review – Chachignon, F. et al., Aix-Marseille University (Aix-marseille - France)

3:45 p.m. – 4 p.m. Break

4 p.m. – 4:45 p.m. Workshops

- Workshop n°1: *"Women in science: An oxymoron?"* - **Anne Taillandier**, University of Tours (Tours - France)
- Workshop n°2: *"Resource management learning strategies and psychological inflexibility as predictors of procrastination in first-year university students"* - **Marie-Amélie Martinie**, CERCA (Poitiers - France)

4:45 p.m. – 5:30 p.m. End of the 17th JSJC and award ceremony

List of posters

Developmental Psychology

1. Theory of mind and ASD - Exploratory research on prestidigitation as a way to remediate theory of mind within 5 children and teenagers aged 6-16 – Bonduelle, P. & Goyet, L., DYSCO (Saint Denis – France)
2. Heterogeneity in the parent-adolescent relationships among Chinese adolescents: A latent profile analysis – Chen, J., Jiangxi Normal University (Nanchang - China)
3. The link between school engagement and parental attachment during adolescence – Ketibian, C. et al., LPPL (Angers - France)
4. Children's mental representations of work: insights from developmental and counselling psychology – Taghon, M. et al., 2LPN (Nancy -France)

Clinical / Health and Medical Psychology

1. Virtual reality and psychoeducation to reduce preoperative anxiety in oncology patients: Protocol of a randomized controlled trial – Bachelard, L. et al., University Paul Valéry (Montpellier – France)
2. Promoting exposure to nature: a solution for human health, development and well-being – Beclin, F. & Rusinek, S., PSITEC (Lille - France)
3. Exploring Predictors for COVID-Related Posttraumatic growth – A Preliminary Study – Ferrandez, S. & Soubelet, A., University Côte d'Azur (Nice - France)
4. Adolescents, sleep and risk taking: a family approach – Louis, E., USMB (Annecy - France)
5. Relationships between Depressive Symptoms and Lifestyle in Young Adults: A new Experimental Protocol to Identify Risk Factors and Protective Factors – Parvin, M. et al., RUCHE (Liège - Belgium)
6. Clowning the elderly: what the literature says – Rousseau, J. & Cuervo-Lombard, V., University of Toulouse Jean Jaurès (Toulouse - France)
7. Study of the effectiveness of an intervention program targeting body functionality – Roy, E. et al., PSITEC (Lille - France)
8. How does anosognosia impact dyadic coping in couples faced with Alzheimer's disease? – Vignolo, J. et al., LCPI (Toulouse - France)
9. Effectiveness of a trauma-focused cognitive behavioral therapy (TF-CBT) protocol for children aged 3 to 6 years old with PTSD – Villard, P. et al., CoBTek (Nice - France)
10. Entry into nursing homes for elderly during the COVID-19 health crisis – Zalai, M. et al., CERPPS (Toulouse - France)

Neuropsychology and Cognitive Psychology

1. Do the benefits of executive function training in older adults transfer to episodic memory encoding strategies and memory performance? – Bessé, M. et al., CeRCA (Tours - France)
2. Feeling Up or Down: The Embodiment of Emotional Words – Errajaji, H. & Commissaire, E., LPC (Strasbourg – France)
3. Associations between same-sex mothers' attention to faces, experience of care, and type of relation to the child – Gemignani, M. et al., University of Trento (Rovereto – Italia)
4. The permanence of implicit affective memory in older adults with severe neurodegenerative disease – Hennebert, I., University of Toulouse Jean Jaurès (Toulouse - France)
5. Identity construction in recent onset schizophrenia – Lemée, T. et al., LPPL (Nantes - France)
6. Experiencing events in a virtual environment: the role of emotions and the self in long-lasting naturalistic memories – Lenormand, D. et al., University Paris Cité (Paris - France)
7. Language as a cue for social categorization in bilingual communities – Lorenzoni, A. & Navarrete, E., University of Padova (Padova - Italie)
8. Impact of the accessibility of cognitive resources in emotional learning – Lyon, P. et al., PSITEC (Lille - France)
9. Protective effects of physical activity practice on episodic memory is explained by executive function maintaining during aging – Moutoussamy, I. et al., CeRCA (Tours - France)
10. Relationship between the executive functioning of the elderly and their strategic variations obtained during computer and classical tests of the Kohs cube – Plaie, T. & Thouez, R., University of Tours (Tours - France)
11. Effect of simultaneous neurostimulation and music on the mood: evidence from EEG and psychophysiological signals – Rzanjani, S. et al., BRAMS & CRBLM (Montréal – Canada)
12. French normative data for the complex Rey figure test in healthy subjects aged over 80 years – Sizaret, E. et al., CeRCA & iBrain (Tours – France)
13. The influence of stimulus material type on anticipation performance of tennis players in return of serve under the condition of temporal occlusion – Yongan, X. et al., Guangzhou Sport University (Guangzhou - China)

Social Psychology

1. Is that a genuine smile? Emoji-based sarcasm interpretation across the lifespan – Cui, J., Xiamen University (Xiamen - China)
2. Literature review of transfer assessments in the context of in-service trainings – Goehring, C. & Brunel, M., PSITEC (Lille - France)
3. Human Cogs and Digital Machines: An Exploration of Organizational Dehumanization in Digital Platform Workers – Hamel, J. et al., University of Rouen Normandie (Mont-Saint-Aignan - France)
4. HIV/AIDS risks perception: a comparative study between French and Burkinabe students – Kologo, G. & Kouabenan, R., University of Grenoble Alpes (Grenoble - France)
5. Change our relationship with work to save the planet? – Matrot, J. et al., University of Bourgogne (Dijon - France)
6. The tethered humanity hypothesis from the victims' perspective: How different attempts at reconciliation affect the relation between self-, other-, and meta-perceptions of humanity in response to interpersonal harm – Orabona, N. et al., University of Trento (Rovereto - Italia)
7. Are the unemployed doomed to remain unemployed because of their lack of skills? The moderating role of meritocratic beliefs on social judgment – Rauscher, C. et al., LPC (Strasbourg - France)
8. Ideology and framing effects on the reaction to different social threats – Valmori, A. et al., University of Padova (Padova - Italia)
9. The Coexistence of Romance and Danger—Benevolent Sexism and Psychological Violence against Women – Yang, B., Beijing Normal University (Beijing - China)
10. Exploration of empathy dimensions (affective, cognitive, intention to comfort) among Lebanese children in situation of crisis – Youssef, M., Nantes University (Nantes – France)
11. How deep is your music: the contributions of lyrics and music features to perceived depth – Zehua, J. & Liang, X., Zhejiang University of Technology (Hangzhou- China)